



Pasco County Title I School Level
Parent and Family Engagement Plan 2026-2027

Hudson High School

Each Title I school shall jointly develop with parents and family members of participating children, a written plan that shall describe how the school will carry out the requirements indicated below. Parents shall be notified of the plan in an understandable and uniform format and, to the extent practical, provided in a language the parents can understand. The school plan must be made available to the local community and updated and agreed to by parents periodically to meet the changing needs of parents and the school.

School's vision for engaging families:

Hudson High School believes parents are the key to the educational success of their student. We see parents as a valuable resource in developing the most effective educational plan for each student. As a school, we strive to be a part of the community and a place where parents are always welcome. We recognize the need to work with parents and families to accomplish our goals of academic achievement and personal growth for each student. We strongly believe that ongoing staff training is critical in meeting our goals. By working together, we will make a difference in our students' lives.

What is Required:

Assurances: We will:

- ☐ Involve an adequate representation of parents, or establish a parent advisory board to represent families, in developing and evaluating the "School Parent and Family Engagement Plan" that describes how the school will conduct its required family engagement activities.
- ☐ Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved. Offer other meetings/workshops at flexible times.
- ☐ Use a portion of Title I funds to support parent and family engagement and involve parents in deciding how these funds are to be used.
- ☐ Involve parents in the planning, review, and improvement of the Title I program.
- ☐ Develop a school-parent compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement and describes how parents and teachers will communicate.
- ☐ Offer assistance to parents in understanding the education system and the state standards, and how to support their children's achievement.
- ☐ Provide materials and training to help parents support their child's learning at home. Educate teachers and other school staff, including school leaders, on how to engage families effectively.
- ☐ Coordinate with other federal and state programs, including preschool programs.
- ☐ Provide information in a format and language parents can understand and offer information in other languages as feasible.

Principal: _____

Date: _____

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EVERY TITLE I SCHOOL IN PASCO COUNTY WILL:

- 1. Involve parents in the planning, review, and improvement of their Comprehensive Needs Assessment and Title I program. The school will jointly develop and evaluate the Parent & Family Engagement and Title I Schoolwide plans with an adequate representation of parents.**

Describe the method in which parents were involved.	Parents were invited to review, discuss and submit suggestions regarding Hudson High School's comprehensive needs assessment, Title 1 Parent and Family and Engagement Plan and Title 1 Parent Compact for the 2025-2026 school year both virtually through a Mach form, through MyStudent Communication, and as part of a School Advisory Council (SAC) meeting on 3/4/26. Parents and families were invited via our social media page as well as MyStudent communication on 2/17/26. Feedback was documented through a Mach form and in person through our SAC meeting notes. PFEP and schoolwide plan was distributed via paper and through SAC presentation. Feedback was provided and documented through SAC meeting notes
Date of meeting to gather parent input for Comprehensive Needs Assessment	3/4/2026
Date of meeting to gather parent input for this Title I Parent and Family Engagement Plan	3/4/2026

**Evidence of the input gathered and how it was/will be used should be uploaded to Title I Crate.*

- 2. Develop a school-home compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement and describes how parents & teachers will communicate.**

How were parents invited to develop or revise the compact?	All parents were invited to review and submit suggestions regarding Hudson High School's compact for the 26-27 school year both virtually through a Mach form and as part of a School Advisory Council (SAC) meeting on 3/4/26. Parents and families were invited via our social media page as well as MyStudent communication on 2/17/26. Feedback was documented through mach form and SAC meeting notes.
Date of parent meeting to develop or revise the compact	3/4/2026
What communication methods will be used between teachers & parents as well as school & parents?	Parents/guardians will be informed of school activities through various types of communication throughout the school year. Hudson High School's staff will maintain a record of all parent contacts each year. Some of the types of communications to be used

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	include Orientation Night, Annual Registration, Parent nights, myStudent messages, Ongoing parent/teacher conferences, social media, School Webpage with Parent Information Link, MyStudent communication, College and Career Newsletter, Senior Scoop, SAC meetings, and weekly updates from principal. Communication between teachers, the school, and parents will occur through multiple methods to ensure timely and effective engagement. Teachers will communicate with parents through phone calls, MyStudent Communication emails, and letters sent home with students or mailed directly to families. The school will communicate with parents using MyStudent Communications, frequently updating the school website, and social media platforms, as well as through phone calls and letters mailed home or sent to students. These varied methods help ensure families receive important information in a consistent and accessible manner.
Elementary schools are required to hold at least one face to face conference with parents where the compact is discussed. Explain your process?	NA

**A parent signed copy of the compact should be uploaded to Title I Crate as evidence of implementation.*

**Evidence of the input should be uploaded to Title I Crate.*

3. Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved.

What information is provided at the meeting? How are parents notified of the meeting?	We held our annual Title 1 meeting on 8/7/26. During this meeting, parents were provided with information regarding our participation in Title 1 and its requirements. Parents were also able to see curriculum and get more information regarding academic assessments.
Tentative date and time(s) of the Annual Title I Meeting and steps taken to plan the meeting	Title 1/Cobra Curriculum and Resource Day 8/7/26 Hudson High School's administrative and leadership team will meet during July 2026 to review requirements for our annual Title 1 Information presentation and to develop an agenda that highlights parent's rights under Title 1.
How do parents who are not able to attend receive information from the meeting?	Title 1 information will be posted on school website.
How are parents informed of their rights?	Parents will be informed of their rights under Title I as part of a presentation and accompanying brochure disseminated at our annual Title I Parent meeting on 9/7/26. Parents will have the opportunity to ask questions regarding their rights as part of the presentation.

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4. Identify partnerships that coordinate & integrate Title I and local/federal funds to provide opportunities that encourage and support parents in more fully participating in the education of their children and/or to help support learning at home.

Title III-ESOL	ESOL IA, ESOL Resource Teacher, .5 Parent Involvement
Title IX-Homeless	SIT Liaison, Social Workers
Preschool Programs	NA
IDEA/ ESE	ESE Support Facilitators, ESE IA's, Speech Language Pathologists
Migrant	Social Worker
Other	

5. Use a portion of Title I funds to support parent and family engagement and involve parents in deciding how these funds are used.

Allocation	4,411 allocated for 26-27 school year.
Explain how these funds will be used this school year.	Hudson High School's portion of Title I funds to support parent and family engagement will be used to support our Parent and Community events where parents have opportunities to learn more about Hudson's public education programs/procedures, state standards, curriculum, assessments, graduation/career pathways, post-secondary enrollment requirements, scholarships/financial aid and parenting.
How are parents involved in deciding on this?	Parents are involved in deciding how Title 1 parent and family engagement funds will be spent as part of Title 1/SAC meeting.
How did you document parent input?	In person documentation at Title 1/SAC meeting. (meeting minutes)

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6. Provide assistance, training, workshops, events, and/or meetings for parents to help them understand the education system, curriculum, standards, state assessments and achievement levels.
- Best practice is to hold parent events that teach caregivers a new tip, tool, or strategy, that parents can use at home with their child to help reinforce what they are learning in the classroom.
 - Think of Family Engagement as a strategy to reach the goal of student achievement
 - Offer workshops, events and/or meetings at flexible dates/times. (i.e. morning, evening, lunch, Saturdays). Provide information to parents in a timely manner and in an easy-to-read format.

<u>Building Capacity of Families</u>								
SIP goals	Title/Description of Strategy	How will this impact student achievement?	When will this occur?	When applicable, indicate the services you will provide to families.				How will this support learning at home?
				Transportation	Light Refreshments	Childcare	Translation	
Parent Engagement: continue to build culture and create systems which foster collaboration and collective responsibility amongst staff, students, and families	Title 1 Meeting	Informing parents of their students' course/program curriculum and parent's rights	8/7/2026				x	Parents will receive information regarding graduation requirements, course descriptions and expectations. Staff will be available to provide specific info and community resource info.

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2. Graduation: 100% of students	Senior Night	Informing parents and students of graduation requirements, transcripts, college applications, FAFSA	9/10/2026		x		x	By informing families about course/program curriculum requirements, graduation requirements.
3. Acceleration: 70% of students earning qualifying scores	Cambridge and CTE showcase	Informing students and families about Cambridge Programme diploma requirements, curriculum and resources and CTE course offerings	12/10/2026		x		x	By informing families about course/program curriculum requirements, graduation requirements.
Other:	Parent workshops, Senior nights, Freshman Kickoff, Cambridge/AVID kickoff, student recognitions	Students/families will receive information regarding school policies and curriculum, and program requirements/expectations.						Students/families will receive information regarding school policies and curriculum, and program requirements/expectations.

Explain how parents are provided with information regarding the curriculum, achievement levels, progress monitoring and assessments.	During our Annual Title I/ Parent Resource Meeting, parents will be provided information regarding curriculum, achievement levels, course/program of student options, graduation requirements, financial aid/scholarship opportunities, post-secondary enrollment requirements as part of presentations and handouts disseminated at advertised parent night events. Throughout the year, parents and families will be invited to specific curriculum and resource presentations as it relates to their student's grade level and program of study.
How will workshops/events be evaluated? How will the needs of parents be assessed to plan future events?	Parents are provided information regarding curriculum, achievement levels, course/program of study options, graduation requirements, financial aid/scholarship opportunities, post-secondary enrollment requirements as part of presentations and handout disseminated at advertised parent night events. Workshops will be evaluated based on parent/student attendance and

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	families will be given a feedback QR code to answer survey questions at end. Parent Involvement committee will evaluate all data and adjust presentations based on parent feedback.
Describe how the needs of parents/families who speak a language other than English will be met at workshops/events.	Hudson High School is fortunate to employ many staff who are bilingual and speak a variety of world languages including: Spanish, Russian, Bosnian, Ukranian, ASL and Arabic. These staff will be available to translate speech and documents at planned parent involvement events. In the event that a member of staff cannot translate information to parents, Hudson High School will consult district support to translate information.
What are the barriers for parents to attend workshops/events and how do you overcome these?	The primary barriers are parent/guardian availability. Information shared at meetings/workshops will be uploaded onto school website.
How are flexible dates and times for meetings, events and/or workshops offered? (Give examples)	Meetings and event times will vary (AM SAC meetings, PM parent nights, virtual meetings as needed). For families unable to attend, information and resources will be made available upon request or via website/MyStudent Communications.
How are the needs of parents with disabilities accommodated to ensure they have access to meetings, workshops, and/or events?	HHS will comply with ADA regulations. Parents/families who are unable to attend informational events will be provided with information via website, MyStudent communication and mail.

**These events should be included on the Data Collection Sheet for School Events.*

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7. Utilize strategies to ensure meaningful communication.

Describe the methods that will be used to ensure meaningful, ongoing communication between home and school	Hudson High faculty, staff and administrators will use a variety of media/methods to maintain exceptional communication with parents and families. HHS administrative and leadership teams are implementing improved procedures to communicate with families through letters in the mail, the auto-dialer system, weekly Principal updates, maintenance of the website, and posting information on social media.	
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8. Educate and build the capacity of school staff on ways in which to work with and engage families effectively as well as the importance of parent engagement in increasing student achievement. Explain your plan for this school year.

<u>Topic/Title</u>	<u>How does this help staff build school/parent relationships?</u>	<u>Format for Implementation: workshop, book study, presenter, etc.</u>	<u>Who is the audience?</u>	<u>Tentative Date/Time</u>
Grade Level Team Meetings	Administrators will meet regularly with student service support teams to identify and monitor at-risk students and to share strategies to increase and promote partnerships with parents to support and improve student' academic success and social-emotional wellbeing.	Meetings	Teachers, Counselors, Administrators, SSAPs, Families of students needing support, Teachers of students needing support	Bi-Weekly
Early Release Day PDs	Build capacity of staff to engage families effectively and build capacity of student achievement	Professional Development	Teachers, Counselors, Administrators, SSAPs, Families of students needing support, Teachers of students needing support	10/28/26 1/27/27 2/24/27

9. Provide an easily accessible resource area where parents and families can get information about the school facility, school policies, contacts, academic assistance, community resources and other materials.

<u>Location of Resource Center/Area</u>	<u>Person responsible for monitoring and updating Resource Center/Area</u>	<u>List a sampling of materials made available in the Resource Center/Area</u>
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Front Office	Keri Vann kevann@pasco.k12.fl.us	Title 1 Brochure, SAC resources, Title 1 Parent & Family Engagement Plan, Title 1 Compact, HHS Course Selection Cards, FAFSA Application Info, Scholarship Opportunities, Cambridge Programme resources, College Admission Testing information.
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10. Provide a summary of your Title I Schoolwide Plan in the box below.

Hudson High School will utilize Title I funds to support a comprehensive schoolwide program focused on improving parent involvement, student achievement, closing achievement gaps, and providing additional support for students. Funding will be used to support evidence-based instructional interventions, supplemental academic programs, extended learning opportunities, progress-monitoring systems, and professional development for teachers. Key initiatives include the use of programs such as Lexia, Rosetta Stone, IXL, and Edmentum; targeted MTSS interventions; supports for English Language Learners, students with disabilities, and students in the lowest 25% of academic performance; and expanded opportunities for tutoring, credit recovery, test preparation, and college and career readiness. The effectiveness of these investments will be measured through FAST, BEST, NWEA, EOC, ACCESS, attendance, graduation, and other progress-monitoring data.

Principal: _____

Date: _____

**Copies should be placed on the school website as well as in the Title I Family and Community Binder in the front office for parent and community access. Information regarding where the plan may be accessed should be communicated to parents and the community.*

**A "Family Friendly" version of this plan should be distributed to families and uploaded to Title I Crate.*

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