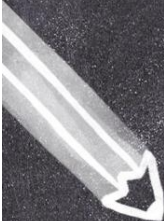




HUDSON HIGH
SCHOOL
2025-2026

BACK **TO** SCHOOL



BACKPACK

FOR MORE INFORMATION SEE THE
HHS WEBSITE





HUDSON HIGH SCHOOL

Bell Schedule 2025 - 2026



Period	Monday	Tuesday	Wednesday	Thursday	Friday
1 st	7:10 – 8:01 am	7:10 – 8:01 am	7:10 – 8:01 am	7:10 – 8:01 am	7:10 – 8:16 am
2 nd	8:05 – 8:56 am	8:05 – 8:56 am	8:05 – 8:56 am	8:05 – 9:11 am	8:20 – 9:11 am
3 rd	9:00 – 9:51 am	9:00 – 9:51 am	9:00 – 10:06 am	9:15 – 10:06 am	9:15 – 10:06 am
Lunch "A"	9:55 – 10:25 am	9:55 – 10:25 am	10:10 – 10:40 am	10:10 – 10:40 am	10:10 – 10:40 am
4b	10:29 – 11:25 am	10:29 – 11:25 am	10:44 – 11:40 am	10:44 – 11:40 am	10:44 – 11:40 am
4a	9:55 – 10:51 am	9:55 – 10:51 am	10:10 – 11:06 am	10:10 – 11:06 am	10:10 – 11:06 am
Lunch "B"	10:55 – 11:25 am	10:55 – 11:25 am	11:10 – 11:40 am	11:10 – 11:40 am	11:10 – 11:40 am
5 th	11:29 – 12:20 pm	11:29 – 12:35 pm	11:44 – 12:35 pm	11:44 – 12:35 pm	11:44 – 12:35 pm
6 th	12:24 – 1:30 pm	12:39 – 1:30 pm	12:39 – 1:30 pm	12:39 – 1:30 pm	12:39 – 1:30 pm

Activity Bell Schedule

Period	Times
1 st	7:10 a.m. – 7:54 a.m.
2 nd	7:59 a.m. – 8:43 a.m.
3 rd	8:48 a.m. – 9:32 a.m.
5 th	9:37 a.m. – 10:21 a.m.
Lunch "A"	10:26 a.m. – 10:56 a.m.
4a	10:26 a.m. – 11:10 a.m.
4b	11:01 a.m. – 11:45 a.m.
Lunch "B"	11:15 a.m. – 11:45 a.m.
6 th	11:50 a.m. – 12:35 p.m.
Activity	12:40 p.m. – 1:30 p.m.

Early Release Day Bell Schedule

Period	Times
1 st	7:10 a.m. – 7:46 a.m.
2 nd	7:50 a.m. – 8:24 a.m.
3 rd	8:28 a.m. – 9:02 a.m.
5 th	9:06 a.m. – 9:40 a.m.
6 th	9:44 a.m. – 10:18 a.m.
Lunch "A"	10:22 a.m. – 10:52 a.m.
4a	10:22 a.m. – 10:56 a.m.
4b	10:56 a.m. – 11:30 a.m.
Lunch "B"	11:00 a.m. – 11:30 a.m.

COBRAS ON TRACK



Each quarter will determine your next quarter's on track status

- As, Bs, and Cs in all classes
- No level 2 or 3 referrals
- No more than 5 unexcused absences in any one period

On Track status earns you privileges such as:

- Entrance to the On Track Lounge and outdoor On Track area
- Eligibility to attend dances (ex: Homecoming) and participate in school activities and athletics

Are you on track?



SCHEDULE CHANGE REQUEST

Available 2nd week of school
and only if

**STUDENT IS IN A COURSE HE/SHE HAS
PREVIOUSLY PASSED.**

**STUDENT IS SCHEDULED INTO A CLASS THAT
HAS A PRE-REQUISITE THAT HAS NOT BEEN
COMPLETED.**

**STUDENT IS A SENIOR AND NEEDS A CLASS TO
MEET THE GRADUATION REQUIREMENT.**



Hudson High School Habits for Success

	Engaged	Innovative	Reflective	Responsible	Confident
Classroom	<ul style="list-style-type: none"> *Curious with the spirit of inquiry *Collaborate with peers *Willingly participate and be receptive to new ideas 	<ul style="list-style-type: none"> *Creatively solve problems and diffuse conflicts appropriately *Meet challenges resourcefully, creatively, and imaginatively 	<ul style="list-style-type: none"> *Understand themselves as learners *Concerned with the process as well as product *Develop awareness and strategies to be life-long learners 	<ul style="list-style-type: none"> *Follow directions *Take ownership of their learning and are responsive and respectful of others *Set clear learning goals 	<ul style="list-style-type: none"> *Secure in their knowledge *Welcome academic risks *Explore and evaluate ideas and arguments *Respect views of others
Lunch	<ul style="list-style-type: none"> *Actively listen and follow instructions 	<ul style="list-style-type: none"> *Creatively solve problems and diffuse conflicts appropriately 	<ul style="list-style-type: none"> *Leave a clean space for others *Make healthy nutritional choices 	<ul style="list-style-type: none"> *Use appropriate volume *Respect others personal space, wait your turn in line 	<ul style="list-style-type: none"> *Ask for assistance when required *Provide assistance if needed
Hallways	<ul style="list-style-type: none"> *Pay attention to others around you 	<ul style="list-style-type: none"> *Avoid conflict by responding to others calmly and politely 	<ul style="list-style-type: none"> *Allow for the personal space of others 	<ul style="list-style-type: none"> *Move directly to your next destination and arrive on time 	<ul style="list-style-type: none"> *Notify staff when supervision is required
Restrooms	<ul style="list-style-type: none"> *Wash your hands and keep the floor clear and dry 	<ul style="list-style-type: none"> *Creatively solve problems and diffuse conflicts appropriately 	<ul style="list-style-type: none"> *Leave the restroom clean for others *Use kind and respectful behavior 	<ul style="list-style-type: none"> *Limit your time wisely *Have a pass 	<ul style="list-style-type: none"> *Notify staff if the restroom needs attention *Notify staff when supervision is required
Social Media	<ul style="list-style-type: none"> *Block or avoid negative conversations *Only interact with people you know and trust 	<ul style="list-style-type: none"> *Verify accuracy of information before sharing 	<ul style="list-style-type: none"> *Connect with peers in a respectful manner *Understand that online actions can impact future opportunities 	<ul style="list-style-type: none"> *Keep passwords and logins secure *Be a productive digital citizen 	<ul style="list-style-type: none"> *Show inappropriate messages, pictures or texts to authority figures when necessary
College and Career Readiness	Cobras will be passionate about learning within and beyond the classroom and will share their knowledge and skills with others.	Cobras will be equipped for new and future challenges by being resourceful, imaginative and flexible.	Cobras will be life-long learners, always seeking to build on and develop their knowledge and skills.	Cobras will be responsible for themselves, and responsive and respectful of others. They will be professional, collaborative, and supportive in their actions.	Cobras will be confident in working with information and ideas- their own and those of others.

HUDSON HIGH SCHOOL COBRAS ARE...



REFLECTIVE...

as learners, developing their ability to learn

RESPONSIBLE...

for themselves, responsive to and respectful of others



INNOVATIVE...

and equipped for new and future challenges

ENGAGED...

intellectually and socially, ready to make a difference



CONFIDENT...

in working with information and ideas their own and those of others

School Advisory Council (SAC)

Interest Form

