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| **High Impact Instruction** | | |
| Goal(s): | Strategies | Measurable Outcome |
| Ensure that students are engaged in standards-based and rigorous instruction with the support they need. | * Daily goals for learning will be posted in all classrooms * Teachers will plan for instruction that is rigorous, engaging, and focused on the task * Teams will utilize Edmentum to have students proactively remediate as needed by standard * Teachers will implement standards-based grading practices * Tier 2 Invention plans, and student lists will be created by all PLCs * PLCs will collaborate using the Discussion Protocol * Engagement and collaboration strategies will be included in daily lessons | * ELA proficiency in 9th grade and 10th grade will increase by 10%. * Alg. 1 proficiency will increase by 10%. * Geo proficiency will increase by 10%. * U.S. History proficiency will increase by 7%. * Bio proficiency will increase by 9%. * LG in Math/ELA will increase by 10%. * Lowest 35% learning gains in Math/ELA will increase by 10% |
| **Collaborative Culture** | | |
| Continue to build culture and create systems which foster collaboration and collective responsibility amongst staff, students, and families. | * School-Wide PBIS * Staff/Student recognition plan developed * Guiding Coalition will meet monthly | * In-school engagement will increase to a 3.50 (current is 3.19) * The grand mean for Employee Engagement will increase to 4.1 (current 3.96) |
| **Data-Driven Instruction** | | |
| Data will be utilized to inform decisions within PLCs, Triads, SIT and our Guiding Coalition. | * PLCs will identify the lowest 35%, utilize CFA/Quarterly Assessment data, and D/F reports to inform instruction * PLCs will create SMART goals and monitor their progress throughout the year * Triad teams will create, respond, and reflect to an ongoing action plan * SIT team will monitor and plan for Tier 3 interventions | * The overall graduation rate will remain a 95% or above (2022-23 95% graduation rate). * 75% of our students will show college and career readiness by passing a Cambridge exam, earning a C or higher in a DE course, or earning a CTE certification. |