HHS SuP 2023-24

High Impact Instruction		
Goal(s):	Strategies	Measurable Outcome
Ensure that students are engaged in standards-based and rigorous instruction with the supports they need.	 PLCs will continue to work collaboratively Teams will utilize Edmentum to have students proactively remediate as needed by standard Teachers will implement standards-based grading practices Tier 2 Invention plans and student lists will be created by all PLCs 	 ELA proficiency in 9th grade and 10th grade will increase by 10%. Alg. 1 proficiency will increase by 5%. Geo proficiency will increase by 8%. U.S. History proficiency will increase by 7%. Bio proficiency will increase by 7%. LG in Math/ELA will increase by 5%. Lowest 35% learning gains in Math/ELA will increase by 10% (Math) and 5% (ELA).
Collaborative Culture		
Continue to build culture and create systems which foster collaboration and collective responsibility amongst staff, students, and families.	 School-Wide PBIS Staff/Student recognition plan developed Guiding Coalition will continue to meet 2x per month 	 Overall student engagement will increase by 10% on the Gallup Survey (18% current) The grand mean for Employee Engagement will increase to 3.8 (current 3.6)
Data-Driven Instruction		
Data will be utilized to inform decisions within Triads, SIT and our Guiding Coalition.	 PLCs will identify the lowest 35%, utilize CFA/Quarterly Assessment data, and D/F reports to inform instruction PLCs will create SMART goals and monitor their progress throughout the year Triad teams will create, respond, and reflect to an ongoing action plan SIT team will monitor and plan for Tier 3 interventions 	The overall graduation rate will increase by 5% (current 86%). (current 86%).